Center for Remote Sensing of Ice Sheets

S. Ingalls, S. Gogineni, D. Braaten and Team

NATIONAL SCIENCE FOUNDATION :: KANSAS TECHNOLOGY ENTERPRISE CORPORATION :: NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

The University of Kansas | The Ohio State University | Pennsylvania State University The University of Maine | Elizabeth City State University | Haskell Indian Nations University

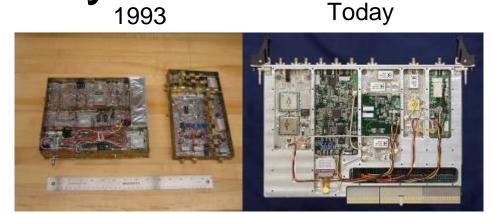
Centre for Polar Observation and Modelling | University of Copenhagen Technical University of Denmark | Antarctic Climate & Ecosystems CRC



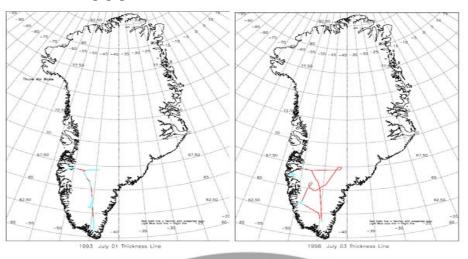


History

- 1992 NASA Program for Program for Regional Climate Assessment (PARCA)
- Small Grants for Exploratory Research (SGER) grant: feasibility of a SAR
- 2001 NSF Information Technology Research (ITR) – PRISM Project
- Started with pre-proposal in June 2003
 - 2 awards in 2005
 - CReSIS established in June 05
 - 4 awards in 2006



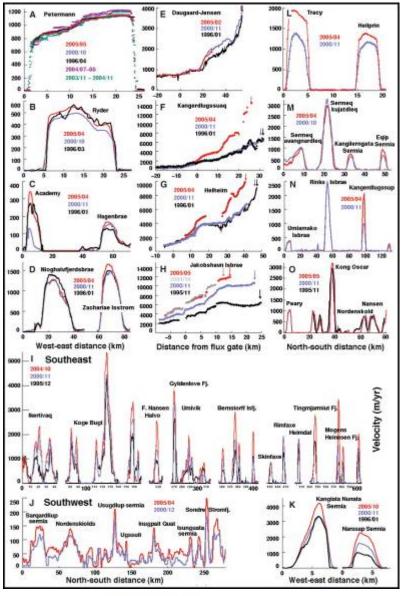
1993 1998











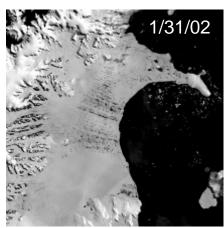
Rationale

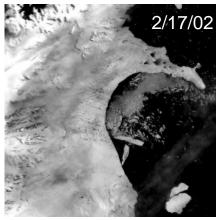
- Changes in the Velocity Structure of the Greenland Ice Sheet
 - Eric Rignot and Pannir Kanagaratnam
 - Science 17 February 2006:
 Vol. 311. no. 5763, pp. 986 990
- **Extensive press coverage**
- 3rd highest rated story by Science
- The National Research Council (NRC) identified accurate determination of ice sheets' mass balance and future prediction among their highest priorities.

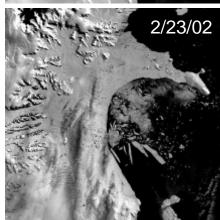


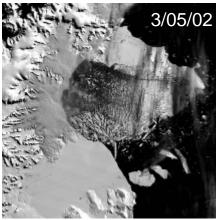
Science

Rationale: Climate Change



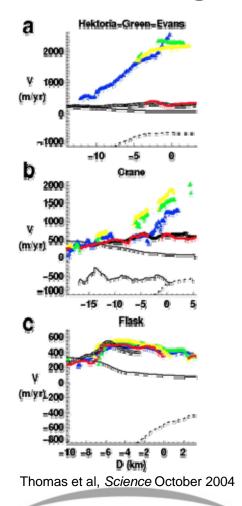






Scambos, 2002 Rignot et al, GRL October 2004

Larsen B Animation

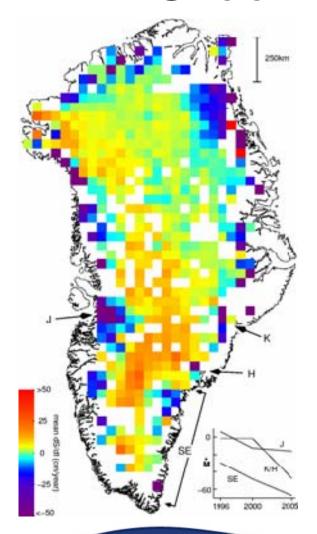


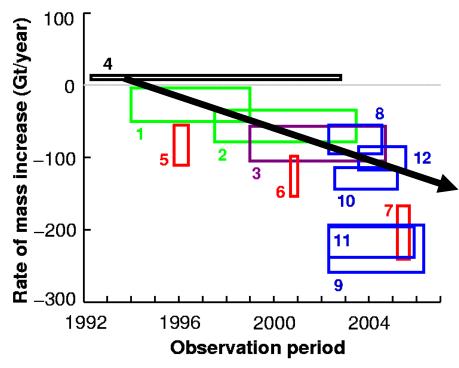






Greenland Mass Balance



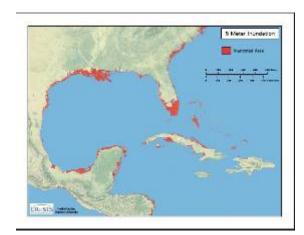


Black: ERS radar altimeter data
Green: ATM laser-altimeter surveys
Purple: ATM/ICESat comparisons
Red: Mass-budget estimates
Blue: GRACE gravity estimates





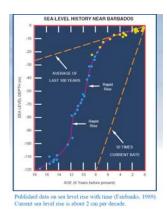
Sea Level Rise Impacts

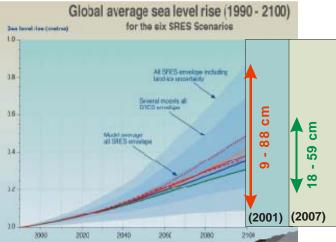




"Dynamical processes related to ice flow not included in current models but suggested by recent observations could increase the vulnerability of the ice sheets to warming, increasing future sea level rise. **Understanding of** these processes is limited and there is no consensus on their magnitude."





















CReSIS

Center Visions

- Research: Understand and predict the role of large ice sheets in sea level change
- Education: To inspire, educate and train the next- generation of scientists and engineers for the nation in the Center-related disciplines.
- Diversity: To become the national leader in increasing diversity among polar scientists and engineers.
- Knowledge Transfer: To become an internationally-recognized resource for ice sheet research and education.





















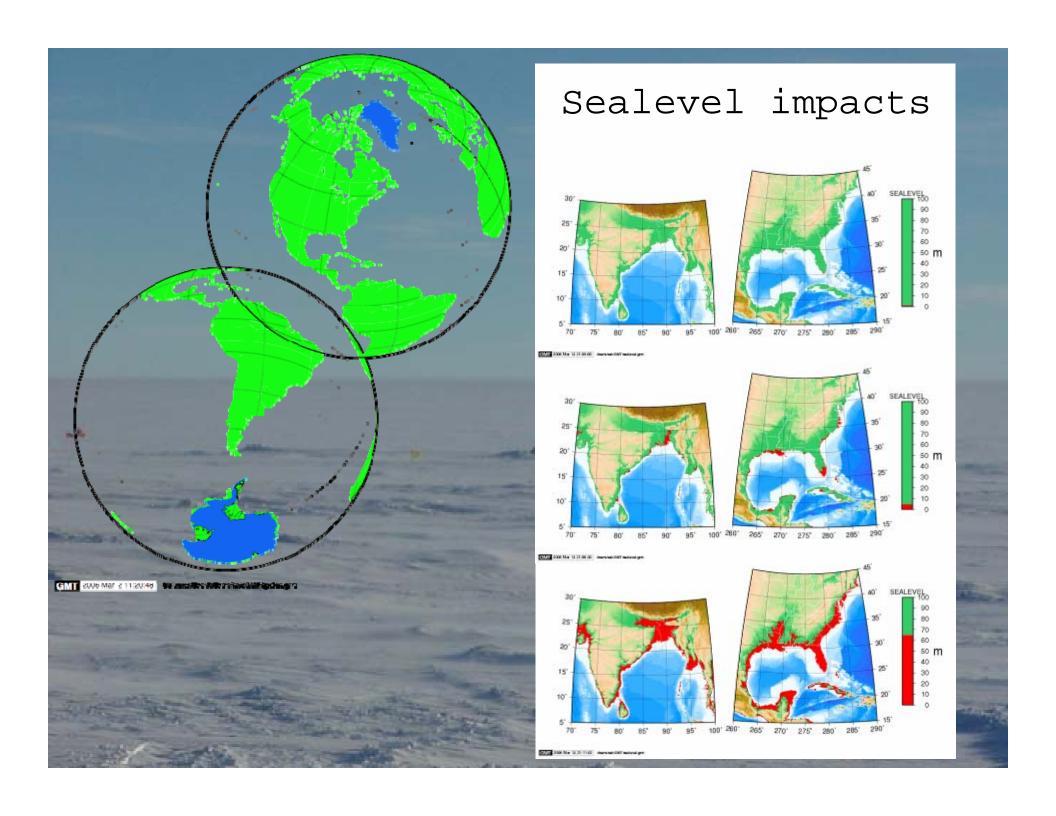




















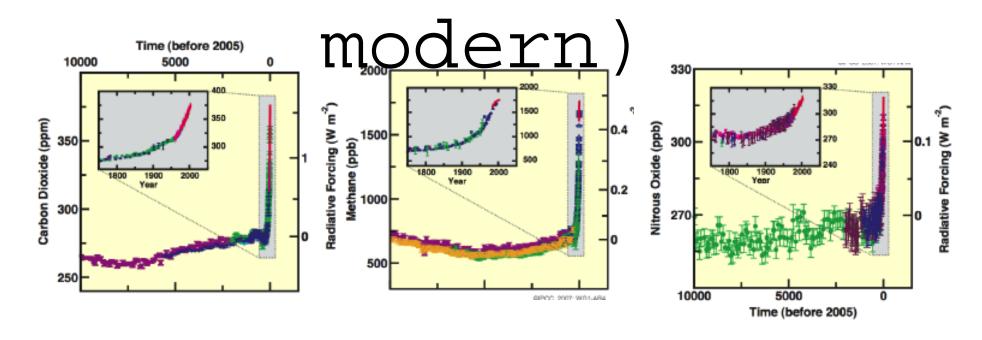




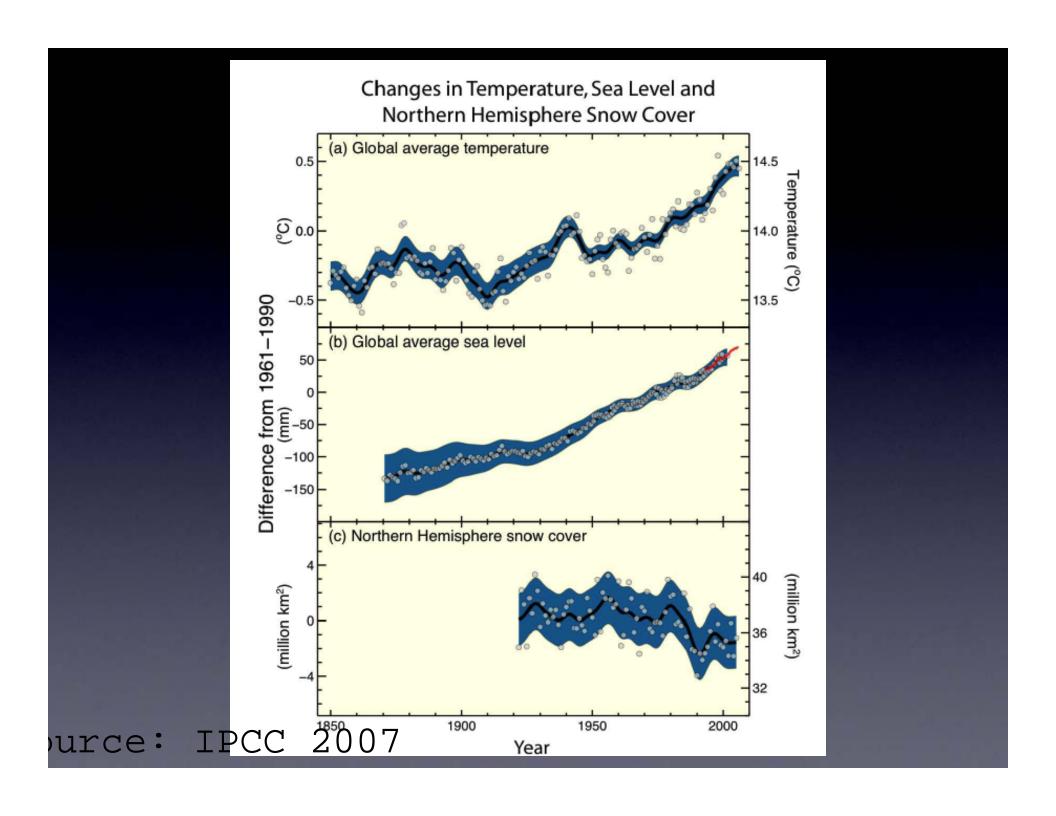


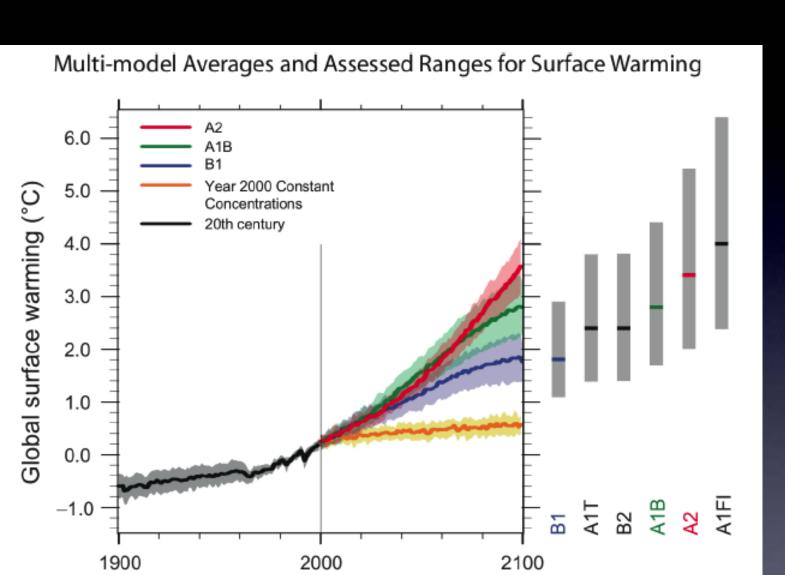


Greenhouse Gases (cores and



ource: IPCC 2007

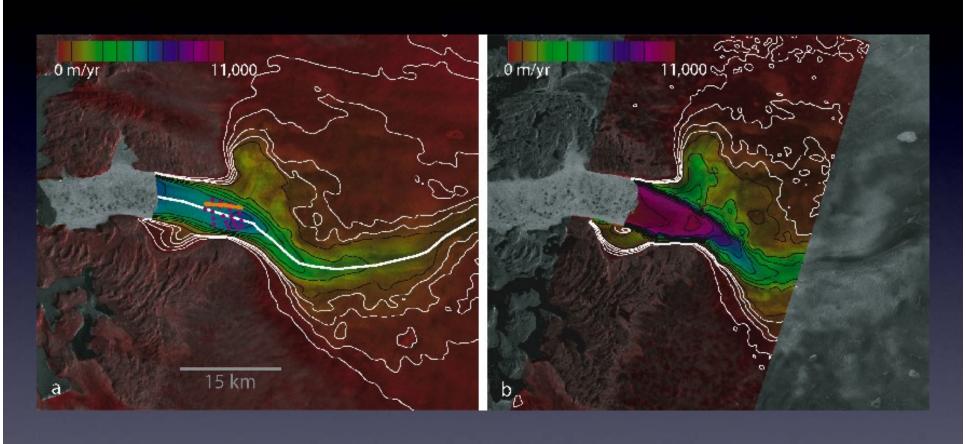


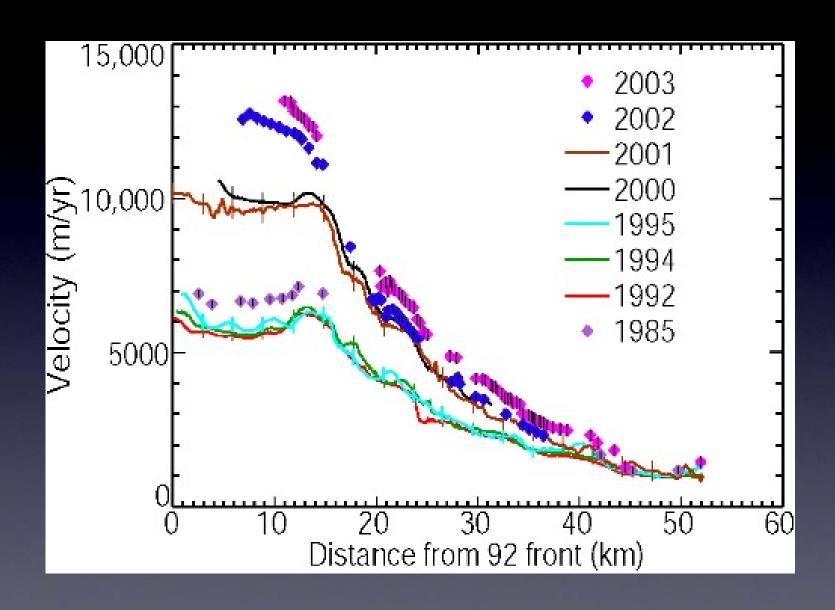


Year

ource: IPCC 2007

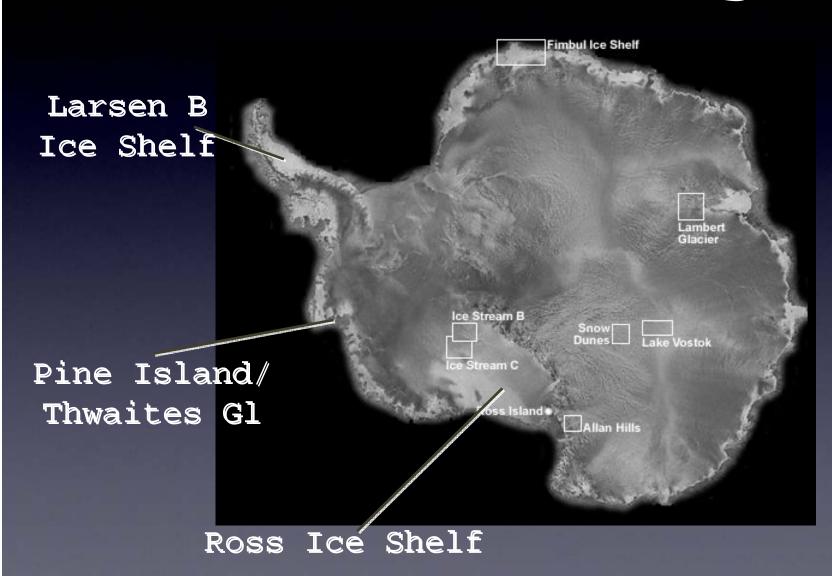
Case in point: Jakobshavn Glacier speedup from ice shelf collapse

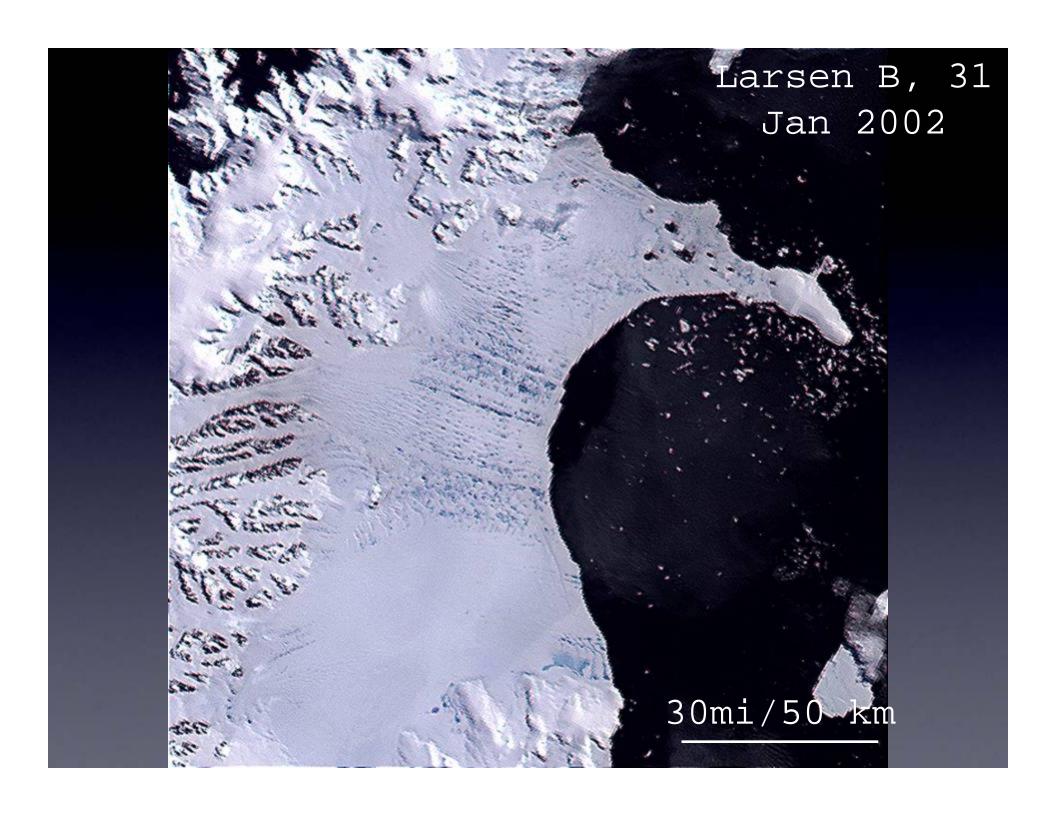


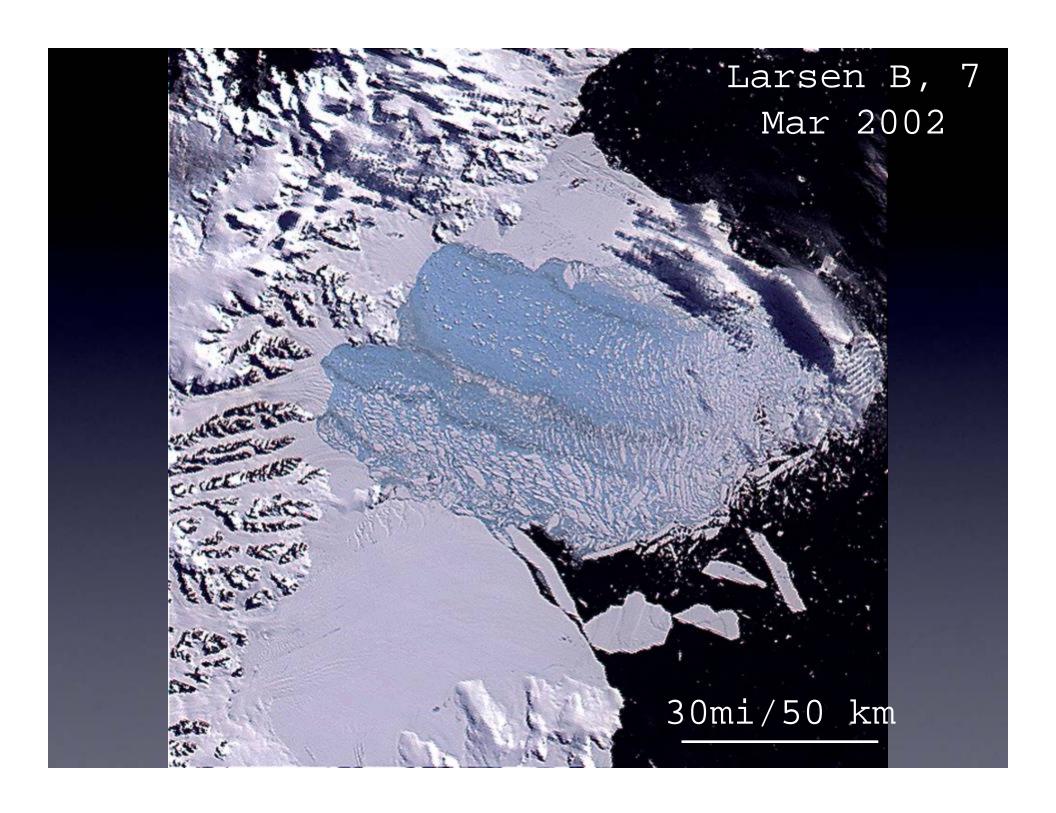


hin *et al.,* 2005

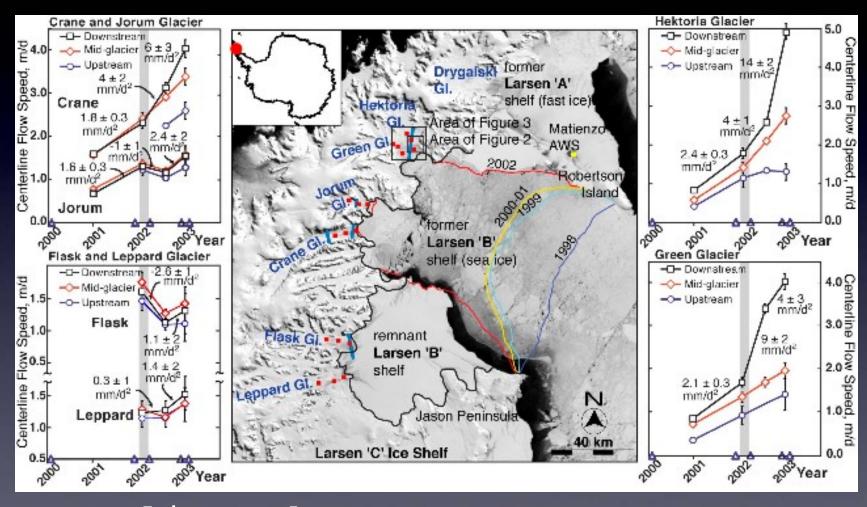
Radarsat image





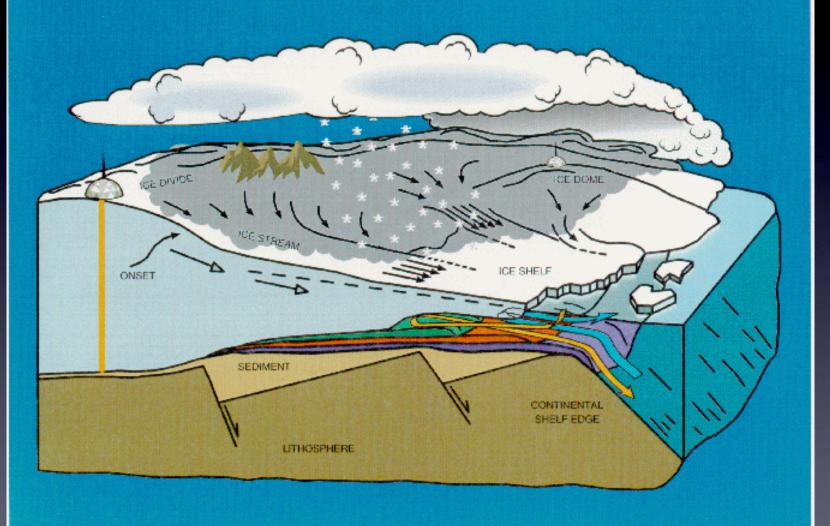


Speedup of glaciers feeding Larsen B after distintegration of the ice shelf.



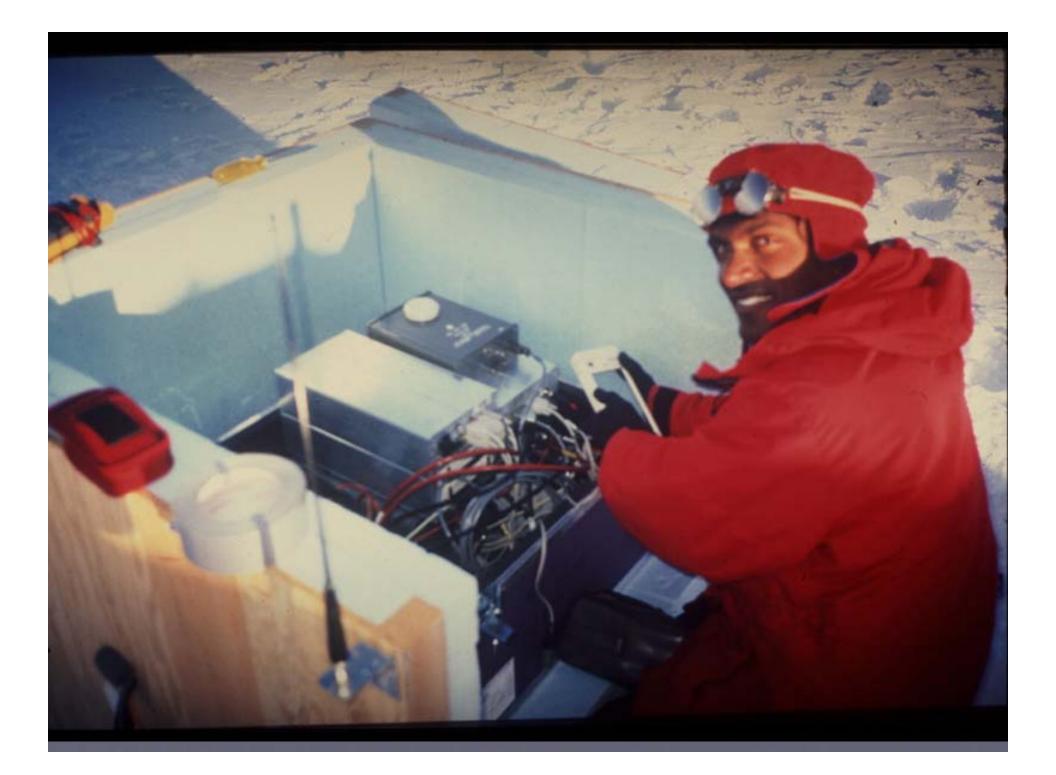
De Angelis and Skvarca, 2003

WEST ANTARCTIC ICE SHEET















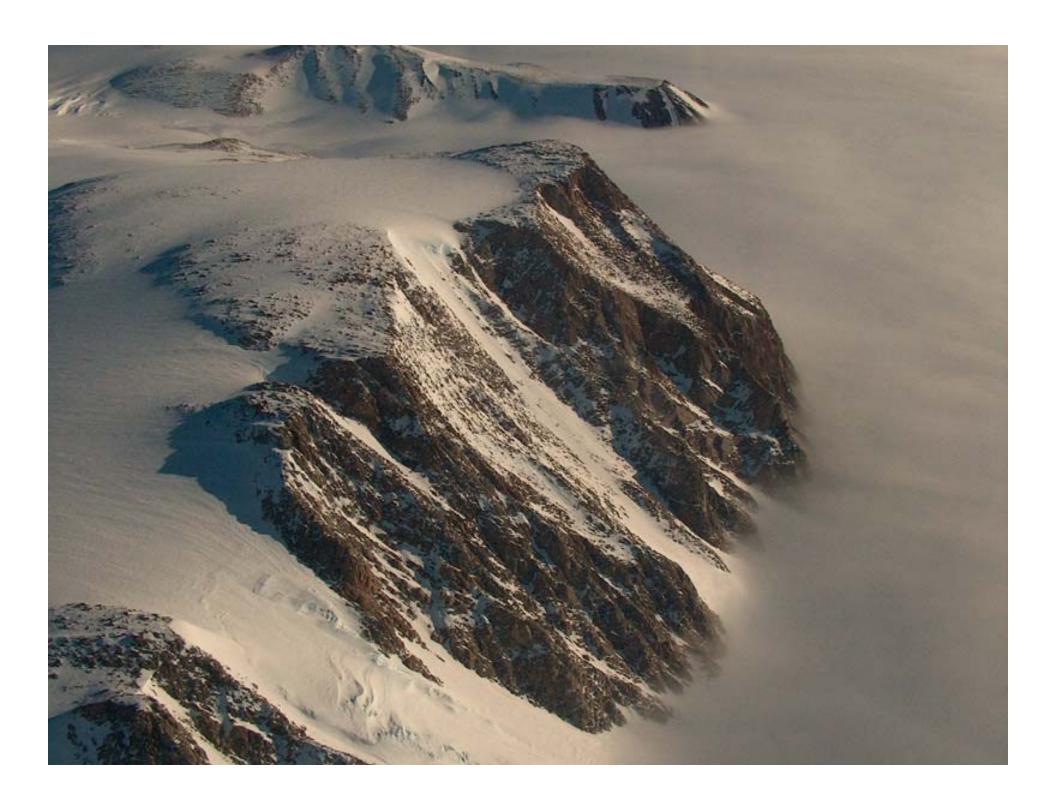


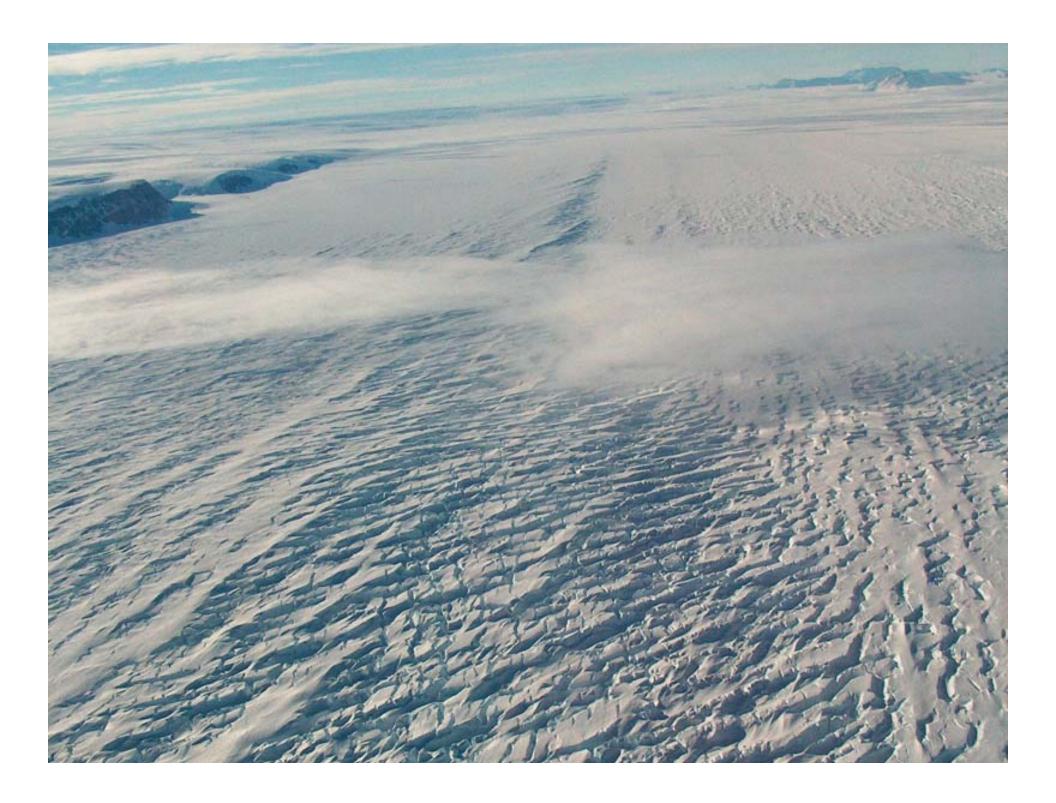






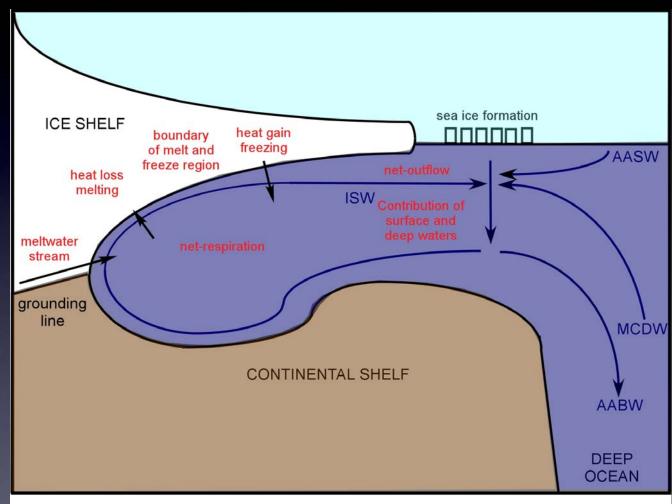






- •...the waters around you have grown
 - And accept it that soon
 - You'll be drenched to the bone...
 - For the times they are achangin'.
 - --Bob Dylan

Antarctic Ocean



Key:

AABW: Antarctic Bottom Water

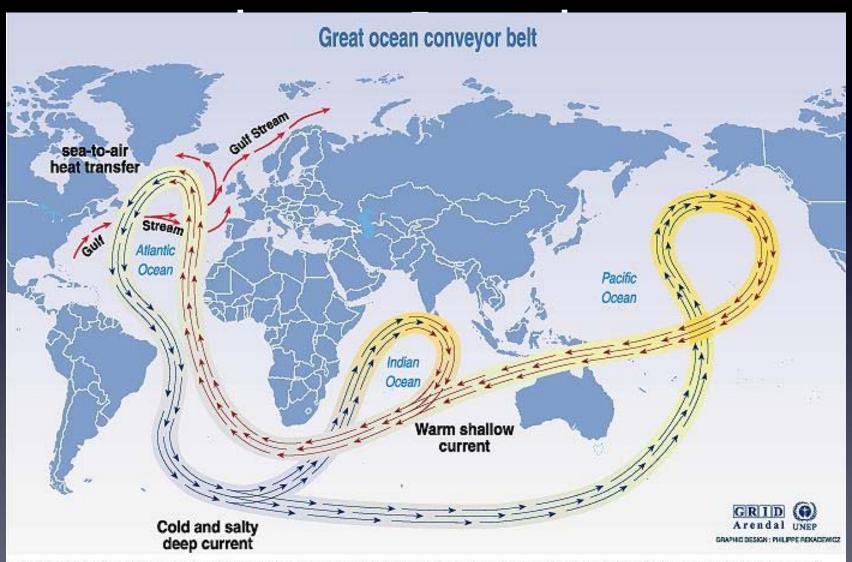
MCDW: Modified Circumpolar Deep Water

ISW: Ice Shelf Water

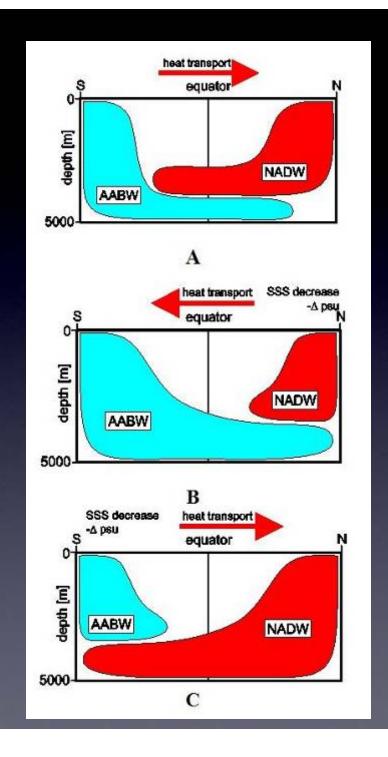
AASW: Antarctic Surface Water

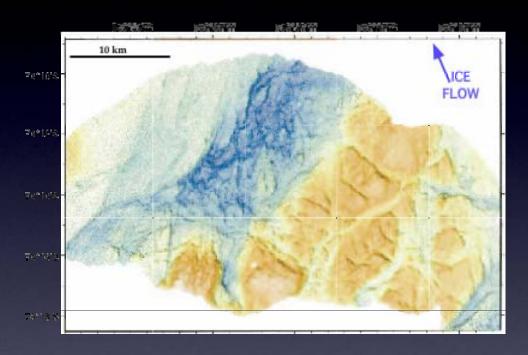
Based on hypotheses and observations of Holland et al (2003), Weppering et al (1996), and Smethie (pers. com.).

Global ocean



Source: Broecker, 1991, in Climate change 1995, Impacts, adaptations and mitigation of climate change: scientific-technical analyses, contribution of working group 2 to the second assessment report of the intergovernmental panel on climate change, UNEP and WMO, Cambridge press university, 1996.





Popel.